



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SAKALDIHA PG COLLEGE
Name of the head of the Institution	Dr. Pramod Kumar Singh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05412-246111
Mobile no.	9621583369
Registered Email	iqacspgc@hotmail.com
Alternate Email	spgcollege1965@gmail.com
Address	Sakaldiha, Post Sakaldiha Bazaar, Distt. Chandauli, PIN CODE. 232109
City/Town	Chandauli
State/UT	Uttar pradesh
Pincode	232109

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR P K OJHA
Phone no/Alternate Phone no.	05412246111
Mobile no.	9616151555
Registered Email	iqacspgc@hotmail.com
Alternate Email	vijendradefence@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sakaldihapqcollege.ac.in/AOAR.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sakaldihapqcollege.ac.in/images/pdf/ACADEMIC%20CALENDER.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.72	2018	30-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC	01-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ROVERS RANGERS- PRAVESH	10-Dec-2019	45

COURSE	6	
FEEDBACK FROM STAKEHOLDERS	13-Dec-2019 7	255
BLOOD DONATION CAMP	23-Oct-2019 7	22
COMMUNAL HARMONY AND FLAG WEEK	19-Nov-2019 7	220
INTERNAL STUDENTS TEST (UG)	19-Dec-2019 8	1523
Parents Teachers Meeting	11-Feb-2019 1	250
Human rights day	10-Dec-2019 1	288
Youth Day	12-Jan-2019 1	355
Voters Averages Week	19-Jan-2019 7	235
Ravidas Jayanti	19-Feb-2019 1	125

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Started UG course in Home Science and Started PG course in Economics

Article Publications in different Journals

Furnishing of Toilet and Bathrooms with tiles and Building of interlocking bricks pathway

Extension of Tinshaded Parking

Purchasing of Books & Journals for library

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students Elections	Students Election Conducted by the institution with the help of district administration as per Lingdoh Committee guidelines.
Rovers/Rangers Six Days Pravesh Course	Rovers/Rangers six days Pravesh course was conducted with Uttar Pradesh Bharat Scout and Guide District Chandauli
Internal Evaluation	Internal Evaluation was Conducted by Subject Teachers.
Annaul Sports and Cultural Programme	Annual Sports Umang and Cultural Programme Tarang Conducted by Sports Council and Cultural Council of the College.
Feedback from different Stakeholders	Feedback taken from different stakeholders by the college administrative committee.
Seven Days NSS Programme	Seven Days NSS Programme Conducted by college NSS programme officer
National Festivals	Different National Festivals Celebrated by the college activity club.
Awareness Programmes	Awareness Programme Conducted by the college activities club.
Alumni Meet	Alumni Meet was taken place by the virtue of college alumni accusation.
College Annual magazine publication	College publication Committee published college Annual magazine Anamika.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Apr-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: • The college follows the Academic calendar issued by the University and executes it rigorously. • The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. • The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Time- Table Committee: • The college constitutes the Time Table committee. • The Time Table is prepared by respective departments. • The Time Tables are displayed on the Notice Board and also uploaded on the college website. • The syllabus link of University is also provided to the students. Teaching Plan and Teaching Diary: • Teaching plan is prepared by every faculty member at the beginning of academic year. • They record the conduct of teaching and practical in the diary. • Periodic assessment of curriculum delivery is conducted by IQAC through HODs. • The faculty engages extra periods and practicals as and when necessary and maintains their records. Teaching Aids: • The faculty uses charts, maps, models and specimens along with chalk and board. • Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. • Study materials, notes and question banks are provided in the class and through mails. • Educational field visits, industrial visits, tours are organized. • Group projects are assigned to teach them team spirit, sharing and develop presentation, Research skills. • Social sites such as YOUTUBE, WhatsApp etc. are used for effective teaching. ICT based materials are uploaded on the college website. • Guest

lectures, Expert lectures and guidance by departmental Alumni are engaged. • Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis. Department library: • Each Department maintains a Department Library to facilitate the students to access to latest books available in concerned subjects and topics. • The books are issued to the students as and when needed by them. • The record of the same is maintained in Department Library and Issue register maintained by all the Departments. Teacher support: • The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. • The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops. • The college takes initiative and encourages staff to attend workshops organised by the University for effectively implementing the CBCS PG Classes method of imparting curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	0000	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	MA ECONOMICS	01/07/2019
BA	BA HOME SCIENCE	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	MA GEOGRAPHY	01/07/2012
MA	MA HINDI	01/07/2012
MA	MA POLITICAL SCIENCE	01/07/2012
MA	MA SOCIOLOGY	01/07/2018
MA	MA ENGLISH	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
RASHTRA GAURAV	01/07/2014	573
ENVIRONMENT	01/07/2014	574
PHYSICAL EDUCATION	01/07/2006	150
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	MA GEOGRAPHY	52
BA	BA GEOGRAPHY	125
BA	BA DEFENCE STUDIES	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • The college collects the feedback from the faculty, students, alumni and parents. • The collected feedback is analysed using different parameters and the performance of the students, faculties and institution is assessed. • Any discrepancies identified are considered for correction and suggestions are taken for improvement. • Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners. • The slow learners are provided with Remedial Coaching after the completion of each semester. • The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career oriented programmes organised by the college and outside the college. • The faculty makes suggestions in curriculum reframing workshops in the light of feedback received. • The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	720	1135	573
MA	NA	330	452	186
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	1607	355	6	0	25
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	34	3	3	36
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentor Programme is a program within SAKALDIHA PG COLLEGE, with the primary objective of enabling constructive and positive interaction, guidance, and mentorship of students by faculties. Mentoring is a particular form of relationship designed to provide personal and professional support to an individual which helps in accelerating the learning process for students. Design and Implementation:- Students are categorized based on the streams of studies they are divided into groups depending on the number of students. Each group is assigned a teacher guardian or mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared to ensure uniformity: 1. Mentors maintain and update the performance of students (monthly attendance records, etc.) 2. Mentors check the attendance of all the mentees before all exams and send a report to HoD. 4. It is the practice of Mentors to meet students individually or in groups. 5. In isolated cases it is the duty of the mentor to update the HOD/Principal regarding matters concerning their student and parents can be called for counseling/special meetings with the HOD/Principal. <http://sakaldihapcollege.ac.in/PAFCL.aspx>
<http://sakaldihapcollege.ac.in/CareerCounselingPlacementCell.aspx>

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1962	31	1:63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	3	5	0	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	BA	YEAR	08/10/2020	31/10/2020
MA	MA	SEMESTER	28/04/2020	27/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

SAKALDIHA PG COLLEGE SAKALDIHA, CHANDAULI is affiliated with MGKVP Varanasi and the evaluation process is followed based on the rules and regulations laid by the university. As per the University guidelines internal Assessment tests are conducted. A centralized Examination committee is framed in our institution to conduct exam-related activities. The format of Internal Evaluation based on the enhancement of the student skills in terms of understanding level, analytical and logical thinking and extending their ideas towards application-oriented analysis. Internal assessment question papers are reviewed before the examination. It is then forwarded to the centralized examination committee for the smooth conduction of Internal Evaluation tests. Complete transparency was maintained during the conduction of internal assessment tests. The evaluation process is discussed thoroughly in the HOD's meeting with the principal. The students were encouraged to approach the faculty in case of Internal Assessment test clarification on the award of marks based on the scheme of valuation discussed in the class. <http://sakaldihapcollege.ac.in/InternalTests.aspx>
<http://sakaldihapcollege.ac.in/InternalExamination.aspx>

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college commences the academic year in accordance with the schedule and guidelines given by the university academic calendar. Every Year/Semester the college prepares an academic calendar in accordance with the university calendar and intimated to all the students, Stake holders and the same is displayed on the college website. The academic calendar provides information about the date of commencement of the semester/yearly, the Internal Assessment Test schedule, academic-related activities like Project review schedule, club-related activities, events pertaining to professional bodies (Guest Lecture, Seminars, workshops conferences), Conduction of Lab internals and information with respect to State government and local holidays. Internal Tests are conducted by centralized Internal Assessment Committee on the dates planned in Academic Calendar. Every department conducts project progress reviews and seminar presentations as per the standard procedure set by each department. In accordance with the academic calendar detailed lesson plan is prepared by each faculty based on the syllabus before the start of every semester/year. All the member of the department, board, committees are responsible for the smooth adherence of the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sakaldihapcollege.org.in/COs>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	NA	460	364	80
MA	MA	NA	160	131	81

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sakaldihapcollege.ac.in/SSS.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
National	Hindi	2	0
National	Economics	1	0

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
INSTITUTION	25
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	1	0
Presented papers	5	15	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COMMUNAL HARMONY WEEK	NSS/ROVERSE RANGER	3	225
VOTERS AWARENESS PROGRAMME	NSS/ROVERSE RANGER	3	125
SHAHEED DIVAS	NSS/ROVERSE RANGER	3	156
YOUTH DAY	NSS/ROVERSE RANGER	3	165
HUMAN RIGHT DAY	NSS/ROVERSE RANGER	3	170

AIDS DAY	NSS/ROVERSE RANGER	3	185
BLOOD DONATION	NSS/ROVERSE RANGER	3	156
ROVERS/RANGERS SIX DAYS PRAVESH PROGRAMME	NSS/ROVERSE RANGER	3	123
SEVEN DAYS NSS PROGRAMME	NSS/ROVERSE RANGER	3	139
SWACHCHHA BHARAT ABHIYAN	NSS/ROVERSE RANGER	3	136
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COMMUNAL HARMONY WEEK PROGRAMME	NSS/ROVERSE RANGER	COMMUNAL HARMONY WEEK PROGRAMME	3	225
	NSS/ROVERSE RANGER	PROGRAMME	3	125
HUMAN RIGHT DAY	NSS/ROVERSE RANGER	HUMAN RIGHT WEEK PROGRAMME	3	156
AIDS DAY	NSS/ROVERSE RANGER	AIDS AWARENESS PROGRAMME	3	165
BLOOD DONATION	NSS/ROVERSE RANGER	BLOOD DONATION PROGRAMME	3	170
GENDER ACTIVITIES	NSS/ROVERSE RANGER	WOMAN LITERACY DAY	22	450
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENT EXCHANGE	10	0	5
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
STUDENT EXCHANGE	STUDENT EXCHANGE PROGRAMME	ANALOG POWER INSTITUTE OF COMPUTER TECHNOLOGY (APICT), NAGEPUR, SAKALDIHA, CHANDAULI	14/07/2018	26/12/2020	11
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ANALOG POWER INSTITUTE OF COMPUTER TECHNOLOGY (APICT), NAGEPUR, SAKALDIHA, CHANDAULI	14/07/2018	STUDENT EXCHANGE PROGRAMME	13
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	39.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
SMART INTEGRATED LIBRARY MANAGEMENT SYSTEM	Fully	1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	22445	2640409	212	62946	22657
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	0	1	0	0	1	12	10	0
Added	3	1	0	0	0	0	0	0	0
Total	21	1	1	0	0	1	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
cyber cell	http://sakaldihapcollege.ac.in/CyberCell.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	0	2	0.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and upkeep of all infrastructural facilities. estate officer is responsible for maintaining and utilizing physical, academic and support facilities such as laboratory, library, computers, classrooms etc. Departments desirous of conducting events in common spaces such as Seminar room, multipurpose hall and committee rooms, for that purpose they fill a proforma and submit it in the administration office. The form is then forwarded to the caretaker's office who ensures that the rooms is opened and cleaned and the Audio Visual facilities are fully functional prior to the event. A part time Care Taker supervises the maintenance work carried out by the Institution. Institution has appointed an electrician paid by Self Finance system to maintain electronic devices and tools. There are Peons available in the institution for cleaning of the campus and infrastructure facilities which is manage by the cleanliness committee. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, 3 faculty members and OS Accounts, holding regular meetings to approve necessary purchases for maintenance of College infrastructure. IT machines and softwares are continuously upgraded to ensure the market relevance of acquired skills. A team of efficient workers is responsible for keeping the college premises clean. In case of major issues of maintenance vendors are hired for maintenance of IT facilities. We have a big library in college for the benefit of students. There are a large number of reference books and textbooks available in the library. A team of 5 Faculty members and the entire Library staff conduct stock verification involving counting of books and matching the numbers with official records every year. There are a cyber cell available in our institution who manage ICT related facilities and issues.

<http://sakaldihapcollege.ac.in/INFRASTRUCTUREEXPENDITURE.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free ships/ Fee Concession	5	25000
Financial Support from Other Sources			
a) National	UP Government Scholarship Scheme	1091	6148548
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	10/12/2019	230	Sakaldiha P.G. College, NSS, ROVERS RENGERS
Yoga and Meditation	16/09/2019	234	Sakaldiha P.G. College
Personal	01/10/2019	243	Sakaldiha P.G.

Counselling			College
Remedial Coaching	06/01/2020	155	Sakaldiha P.G. College
Mentoring	01/10/2019	1762	Sakaldiha P.G. College
Preparation for Competitive exam	07/10/2019	69	Sakaldiha P.G. College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations /Career Counselling	595	1196	5	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	INDIAN ARMY, UPP, PAC, STAR INSTITUTE, APICT, OM COMTERS	23	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	379	BA	HINDI ENGLISH	SPG COLLEGE	MA, B.ED, LLB

GEOGRAPHY
 ANCIENT
 HISTORY
 ECONOMICS
 PSYCHOLOGY
 SOCIOLOGY
 SANSKRIT
 DEFENCE
 STUDIES

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL ACTIVITY-TARANG	COLLEGE	50
SPORT ACTIVITY- UMANG	COLLEGE	40
ROVERS RANGER DISTRICT COMPETITION	DISTRICT LEVEL	175

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	Nil	Nil	Nil	NA	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Union of our college is a dynamic and inclusive representative body that actively works towards enhancing the overall student experience. The Student Union plays a vital role in voicing the concerns, interests, and aspirations of the student community. In Academic Year 2018-19 students council of the Institution contributed in the Development of the college in the following ways- 1. Students Council organized celebrated teachers day on 5th September and honoured teaching and non-teaching staff. 2. Students Council Manitiained Student Union Building and expended Rupees 20000/- only from Students Union Fund. 3. Students are also the part of various administrative/ decision making bodies like, the Internal quality Assessment Cell (IQAC), Committees for Sexual Harassment, Anti Ragging etc. 4. Our college administration is also very keen to seek students perspective in most of the matters that directly or indirectly affects their interest. Thus, it can be said that our college brings the much needed students' perspective in various

decision making processes. It makes a strong bonding between college administration and students. 5. Students also actively involved different Co-curricular and Extra Curricular activities, such as, Annual Sports Day, Annual Cultural Activities, Rovers and Rangers and NSS camps etc. they also take part in social initiatives say, charity drives, awareness campaigns, and volunteer activities. These initiatives instill a sense of social responsibility and empathy in students, encouraging them to contribute positively to the society. (http://sakaldihapcollege.ac.in/Student_Union.aspx)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

46300

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Best Practices of Decentralization and Participative Management

Decentralization and participative management are two practices that aim to improve the quality and effectiveness of higher education by involving the various stakeholders in the decision-making process. Decentralization refers to the distribution of authority and responsibility from the top management to the lower-level functionaries. Participative management refers to the consultation and collaboration of the employees, students, and other members of the college community in various aspects of the college activities.

1 -: One of the best practices of decentralization and participative management in our college is the formation of various committees and cells. Committees and cells are groups of faculty members, staff members, and students who work together to plan, execute, and monitor various academic, co-curricular, and extracurricular activities of the college. They have the autonomy to design, implement, and evaluate their own work processes and outcomes. They also have the opportunity to provide feedback and suggestions to the management regarding the improvement of the college performance. Some of the committees and cells in our college are:

- **Research Committee:** This committee is responsible for promoting and facilitating the research activities of the faculty and students. It encourages and supports the faculty and students to undertake minor and major research projects, publish research papers and articles, and participate in national and international conferences and seminars. It also organizes various research related events such as guest lectures, workshops, and symposia.
- **Admission Committee:** This committee is responsible for managing and regulating the admission process of the college. It prepares the admission policy, criteria, and procedure of the college. It also verifies the eligibility and documents of the applicants and prepares the merit list and waiting list of the selected candidates.
- **Placement Committee:** This committee is responsible for providing career guidance and placement assistance to the students. It organizes various

activities such as aptitude tests, mock interviews, group discussions, and resume writing. It also invites and coordinates with various reputed companies and organizations for campus recruitment and internship opportunities. 2 -: Another best practice of decentralization and participative management in our college is the implementation of student-centric learning methods. Student centric learning methods are approaches that focus on the needs, interests, and preferences of the students in the teaching-learning process. They include methods such as project-based learning, problem-based learning, experiential learning, and collaborative learning. They give the students the authority to choose, explore, and create their own learning experiences. They also give the students the responsibility to participate, interact, and reflect on their own learning outcomes. Some of the benefits of student-centric learning methods are:

- They enhance the motivation, creativity, innovation, and productivity of the students, as well as the knowledge and skills of the students.
- They foster the development of critical thinking, problem-solving, communication, and teamwork skills among the students.
- They cater to the diverse learning styles, abilities, and backgrounds of the students.
- They make the learning process more engaging, enjoyable, and meaningful for the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. The admission process of the students are followed as per the rules and regulations of Higher Education Department of Uttar Pradesh and guidelines provided by MGK Vidyapeeth Varanasi, Affiliating University. 2. Admission Committee is formed for smooth functioning of students admissions at UG/ PG level. Proper Counsellor is given to students for their admission. 3. It is online and partially offline. 4. College administration ensures free and fair admission process and also take care of students facilities regarding admission.
Library, ICT and Physical Infrastructure / Instrumentation	Estate Officer is responsible for maintenance of infrastructure and physical facilities. IQAC allocated budget for all these. Administrative and Development committee a prove the budget with Finance Committee. All the purchases are done by Purchasing Committee. Library Committee is responsible for purchasing of books etc.
Research and Development	>> Research and development committee looks after research works. IT approves proposals for research grants and seminars. >> Internal Seminars and classroom seminars is P.G. Programme

	are conducted by the subjects in charges.
Teaching and Learning	<p>1. Every department is promoting quality enhancement activities in academics through seminars on different subjects. 2. Practicals are done as per guidelines of Mahatama Gandhi Kashi Vidhyapeeth, Varanasi. 3. Use of Traditional and ICT used method of teaching application. 4. Practical, Project, Study Tours, Question-Answer Sessions, Students seminars, Tutorials. 5. Providing e-contents as study materials. 6. Counselling and mentoring of students. 7. Internal evaluation.</p>
Curriculum Development	The college executes curriculum of University of Mahatma Gandhi Kashi Vidhyapeeth, Varanasi and give suggestions to Board of Studies and Academic Council of different courses to curriculum development. College has very limited space in curriculum development. Few teachers participate in University BOS and there they provide suggestions required to curriculum development.
Examination and Evaluation	The college takes departmental internal test and gives suggestions to prepare for examination.
Human Resource Management	<p>1. Meetings are held with the staff to discuss allotment of duties and their feedback is taken time to time to redresses the grievances of staff effectively. 2. Duties are allotted to all clerks and peons as per rules. 3. In working committees and cell of college, teachers, clerks and peons also participate. 4. Teachers teach and perform official duties also.</p>
Industry Interaction / Collaboration	The college makes MOU with APICT, Sakaldiha, Chandauli for training and learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>1. To Collect data/feedback, online google forms are used. 2. To conduct online meetings google meet/zoom platforms are used. 3. Important notices and reports are also circulated via e-mails, WhatsApp groups.</p>
Administration	<p>1. Use of online platforms for meetings, reports and notices. 2. The college has Biometric attendance system for teaching and non-teaching staff. 3.</p>

	47 CCTV Cameras are installed at various places of need. 4. College staff uses smartphone with inbuilt social app like Gmail to communicate. 5. WhatsApp Group helps to provide the brief notices of any event to be happened in college. 6. WhatsApp Groups are also used for awareness and of smooth functioning of the same.
Student Admission and Support	1. Students apply online for the admission in college, admission fee is also submitted online. 2. Soft copy of admission brochure is circulated through college website and social media platform like WhatsApp and facebook before admission process. http://sakaldihapcollege.ac.in/ .
Examination	THROUGH WEBSITE UNDER GUIDANCE OF AFFILIATING UNIVERSITY
Finance and Accounts	Institution uses MS-Excel for finance and accounts. The same MS-Excel is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	5	2	NSDS, IAEA	2000
2020	4	3	NSDS, IAEA	3000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	CODE OF CONDUCT AND ETHICS	22/01/2020	22/01/2020	2	15

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
NA	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GENERAL INSURANCE, GPF, EPF, ADMISSION QUOTA, FEE REDUCTION, FEE CONCESSION FOR WARDS, COMPUTER AND INTERNET FACILITY, MEDICAL AND MATERNITY LEAVE, HEALTH CENTER, CANTEEN, GROUP HEALTH INSURANCE	GENERAL INSURANCE, GPF, EPF, ADMISSION QUOTA, FEE REDUCTION, FEE CONCESSION FOR WARDS, COMPUTER AND INTERNET FACILITY, MEDICAL AND MATERNITY LEAVE, HEALTH CENTER, CANTEEN, GROUP HEALTH INSURANCE	FEEES REDUCTION, FEEES REIMBURSEMENT, HEALTH CENTER, YOGA CENTER, INTERNET AND COMPUTER, BOOKS FOR HOME, HEALTH INSURANCE TO UNION BANK OF INDIA, POOR BOYS FUND, CANTEEN

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>INSTITUTION CONDUCTS INTERNAL FINANCIAL AUDIT AT THE END OF ACADEMIC YEAR BY ITS FINANCE COMMITTEE UNDER THE SUPERVISION OF INTERNAL QUALITY ANSSURANCE CELL. EVERY YEAR DISRTRICT ADMINISTRATION COMPLETES ITS OWN AUDIT BY DISTRICT AUDITORS APPOINTED BY GOVERNMENT OF UTTAR PRADESH. AT THE END ACADEMIC YEAR DIRECTORED OF HIGHER EDUCATION, HIGHER EDUCATION DEPARTEMENT UTTAR PRADESH GOVERNMENT CONDUCTS SPECIAL AUDITS ALSO TIME BY TIME. IN YEAR 2019-2020 SPECIAL AUDITS WAS CONDUCTED BY CAG, GOVERNMENT OF INDIA.</p> <p>http://sakaldihapcollege.ac.in/EexternalAudits.aspx</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

500000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	ADMINISTRATIVE COMMITTEE AND IQAC OF COLLEGE

Administrative	No	NIL	Yes	ADMINISTRATIVE COMMITTEE AND IQAC OF COLLEGE
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students. 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented. 3. Parents are always extent their supportive hands. http://sakaldihapcollege.ac.in/Parent-Teacher_Association.aspx

6.5.3 – Development programmes for support staff (at least three)

1. One day in a week allotted for self study 2. Training programme for class fourth employees. 3. AWARD AND HONOUR TO BEST EMPLOYEE.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ONLINE ADMISSION 2. NON-TEACHING TRAINING PROGRAMMES 3. STARTED STUDENTS EXCHANGE PROGRAMME 4. INCENTIVE TO ATTEND CONFRENCE/SEMINAR/FIP ETC. TO FACULTY MEMBER.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	FEEDBACK TAKEN FROM STUDENTS AND STAKEHOLDERS	20/03/2020	20/03/2020	20/03/2020	85
2019	EXTENSION ACTIVITIES	18/11/2019	18/09/2019	18/09/2019	350
2019	STUDENT ELECTION	26/10/2019	26/10/2019	26/10/2019	1023
2020	ACTIVITIES OF ALUMNI ASSOCIATION	20/01/2020	20/01/2020	20/01/2020	93
2020	SPORTS AND CULTURAL ACTIVITIES	13/02/2020	13/02/2020	13/02/2020	236

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
WOMEN LITERACY	08/09/2019	08/09/2019	350	100
INTERNATIONAL WOMEN DAY	08/03/2020	08/03/2020	255	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Physical facilities	Yes	1
Rest Rooms	Yes	16
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of conduct	10/12/2015	Professional Ethics Code of conduct has published on institutional website. Teachers, students and stakeholders follow it maximally.
CODE OF CONDUCT FOR STUDENTS	10/12/2015	Students code of conduct has published on institutional website and students follow it maximally.
CODE OF CONDUCT FOR TEACHERS	10/12/2015	Teachers code of conduct also published on website of institution and teachers follow it maximally.
CODE OF CONDUCT FOR NON	10/12/2015	MAXIMUM FOLLOW UP

TEACHING STAFF		
CODE OF CONDUCT FOR PRINCIPAL	10/12/2015	MAXIMUM FOLLOW UP

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
communal harmony week	19/11/2019	25/11/2019	465
voters awareness programmes	19/01/2020	25/01/2020	500
SHAHEED DIVAS	30/01/2020	30/01/2020	300
YOUTH DAY	12/01/2020	12/01/2020	175
HUMAN RIGHT DAY	10/12/2019	10/12/2019	225
AIDS DAY	01/12/2019	01/12/2019	175
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLANTATION 2. BAN ON POLYTHENE 3. MOTIVATION TO STUDENTS TO MAKE CAMPUS NEAT AND CLEAN THROUGH NSS AND 4. ROVERS RENGERS PROGRAMMES FOR ENVIRONMENTAL 5. USE OF SOLAR ENERGY AND LIGHTS
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1 1. Title: Effective Teaching and Fair Examination 2. Objective: Knowledge, tactics, procedures, and behaviors that produce positive student outcomes are those of an effective teacher. Effective teacher make a positive impression on their students and apply their knowledge to enhance learning. So the noble objectives of the practice are as follows: • To build positivity in students • To enhance teaching with the help of linking syllabus with current scenario with the perspective of broader learning • To adopt a diverse approach that involves a range of strategies, techniques, and factors. 3. The context: The noble objective also have challenging troubles in its designing and implementation. Some of the challenging issues for implementing the practice are as follows: • Management of required resources was a tough task. • The college struggled a lot in conducting examinations as there are lack of infrastructure in college • Applying modern and effective teaching tactics on students belong to rural area is yet another challenging task 4. The Practice: Central to our practice is the dedication to nurture profound comprehension and analytical thinking in our students. Our instructional techniques are tailored to encourage active involvement with the content, urging students to examine concepts from various perspectives. This approach cultivates an authentic grasp of the material, transcending mere memorization and superficial comprehension. Consistent with this philosophy, our assessment structure is meticulously designed to mirror real-life situations in which problem-solving, analytical acumen, and creativity take precedence. In pursuit of even greater equity, our teaching staff engage in ongoing training regarding optimal assessment methodologies. This equips them to develop impartial, well-rounded, and stimulating evaluations that accurately mirror student’s comprehension of the material. In our commitment to equitable assessment, feedback stands as a fundamental pillar. We hold the belief that constructive feedback is indispensable for fostering development and advancement. Our educators furnish punctual and comprehensive feedback on assignments and tests, spotlighting both strengths and areas warranting enhancement. This cyclic feedback process

empowers students to gauge their progress, effect essential adaptations, and perpetually pursue excellence. There are several constraints as there are students with different backgrounds. We understand that elements like economic standing, cultural distinctions, and learning challenges can influence academic achievement. Hence, we extend support services to those students who may need extra aid, guaranteeing that every individual is provided an equitable chance to excel. Transparency constitutes another integral element of our methodology.

At the commencement of every course, students receive unambiguous grading guidelines, assessment benchmarks, and learning aims. This transparency dispels any ambiguity surrounding the evaluation procedure, enabling students to synchronize their endeavors with anticipated results. Furthermore, it equips them with insight into how their performance is appraised and scored. Our college methodology towards education and evaluation for the sake of fairness is founded on the notion that learning extends beyond grades, encompassing comprehensive development. Via an array of instructional techniques, unbiased assessments, ongoing faculty development, valuable feedback, support provisions, and transparency, we guarantee an educational journey for each student characterized by authentic learning and just opportunities. The college has a responsibility to apply the curriculum in classroom instruction and adhere strictly to all university regulations when holding exams. Active participation in class is the main focus in addition to giving lectures and providing notes in classroom, so that students can develop habit of active participation which will also boost confidence in students. We create a friendly environment in the classroom to engage the children in conversation which makes the student more comfortable and make them to present themselves in better way. We lay emphasis on active teaching in which students ask their question freely and get the proper answer from teacher or his fellow students. For this purpose some topic is fixed by the teacher for discussion in classroom and discussion make student to explore more about the particular topic which enrich their knowledge. Sakaldiha P.G. College has got reputation for conducting fair examinations. Mobile phones and other electronic gadgets are fully prohibited in College campus. Students of our college score good marks in most of the subjects and some of them are university rank holders. Practice 2

1. Title: Promoting gender equity through girl's education 2. Objective: To make the environment of college safe and secure for girl students and to look out for the enhanced practices to promote more enrollment of girls in college. Women constitute more than 60 of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of: 3. Context: College ensure a safe and supportive learning environment for girls. Safe environment consists of gender-segregated toilets, implementation of anti-harassment policies, anti-ragging cell etc. College also train teachers and staff to identify and respond to violence and harassment. 4. The Practice: More girl students take admission in every discipline. The reason being maximum number of girl's students admission is great ambience, safe and a comfortable environment for girls. There are various committees such as anti-harassments cell, anti-ragging cell, and student grievance redressal cell to tackle problems faced by girl students. One of the most effective means of fostering a more just and equal society is education. Numerous factors, including poverty, prejudice against women, early marriage, domestic abuse, and social conventions, lead over 40 of adolescent girls in India to forgo education and remain at home.

Certainly, focusing on women literacy is crucial for societal progress. Institutions such as schools, colleges, NGOs, and government programs play a significant role in promoting women education and literacy. These institutions should provide targeted initiatives, scholarships, and educational campaigns to

address the gender gap in literacy and empower women with knowledge and skills. Encouraging girl's education also advances gender equality and improves health outcomes. Therefore, it is crucial to give girls education top priority and to put policies and initiatives that promote equality into place. Our college is really looking forward to put girl's education and safety at priority to bring a positive change in the rural community. College create a safe and supportive classroom environment by being attentive to the needs of their female students by actively challenging gender stereotypes. College provide clean and safe sanitation facilities, including separate toilets for girls, and ensure access to menstrual hygiene products. College also offer health education programs that address health-related stigma, mental health, and reproductive health, encouraging girls to prioritize their health and well-being. Women's literacy is a cornerstone of societal progress, and its significance cannot be underestimated. In recent years, our college has taken substantial steps to promote women education, recognizing that a diverse and educated student body strengthens the institution as a whole. Our college places a strong emphasis on promoting women education and empowerment, resulting in a higher enrollment of female students compared to males each year. The college offers dedicated facilities for female students, including a separate common room, water cooler, a harassment-free campus, and a focus on maintaining an eco-friendly environment. Additionally, an anti -women Harassment Cell operates within the college, dedicated to ensuring the safety and security of women on campus. This commitment to women safety contributes to the higher enrollment of female students compared to males. In conclusion, women literacy is a fundamental aspect of empowerment and progress. As we continue to champion women literacy, we pave the way for a more equitable, diverse, and prosperous future- both for our college and the society it serves.

5. Evidence of success: Extra-curricular activities are organized for girls so that they can be able to take part in several activities and able to enhance their personality. Grievance redressal cell, anti-harassment cell, counselling of female students are some efforts by college to successfully promote girl education in college. As per the All India Survey on Higher Education (AISHE) 2019-20, the gross enrolment ratio of female students stands at 27.3, more than that of male students, which is 26.9. This indicates an overall increase of 18 in the gross enrolment ratio of female students in higher education from 2015-16 to 2019-20. In our college also, total no. of girl students enrolled in 2018-2019 was 679 out of 1544 total students. In 2019-20 the number of girls students taking admission in college increased and there is 738 girl students out of 1607 students in graduation programs. In P.G program, there are 971 girl students out t of 1962 students.

6. Problem encountered and resource required: Girls may face various health-related challenges that can prevent them from attending college, including menstrual health issues, lack of access to sanitation facilities, and health-related stigma. Organizing various programs during working hours, sometimes, has led to sacrificing the class work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sakaldihapcollege.ac.in/bestpractices.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

According to relationship-based education, teachers who are familiar with their students would be able to guide them more effectively. It depicts the intricate social environment in which teachers and students engage in conversations, exchange stories, and take part in activities that, when put together, provide active learning. It integrates a formal awareness of the world to which it was

born and belongs: the complex, historically rooted, and socially situated nature of the human condition. Lev Vygotsky, a child psychologist, proposed that learning is relational and that language and conversation are essential to the relational components of learning. Learning via relationships is a result of his theories. Enhancing students interactions with instructors will have significant, beneficial, and long-lasting effects on both their academic and social growth. Achievement improvements wont come from merely enhancing the interactions between students and their teachers. However, children who have close, supportive ties with their teachers will perform better academically than those who have more contentious relationships. Discipline and Good Teacher- Taught Relations through True Education Our objective is to empower rural Indian children through excellent schooling and holistic personality development, and to assist them in becoming responsible and self-reliant citizens of the New India. The colleges commitment to achieving higher ends of society and nation by providing quality education to its learners symbolizes its vision, because true education provides us with eternity via its depth. To achieve institution vision and goal, the organization nurtures and develops students innate good behavior qualities and helps to the construction of a new India. However, all of this is dependent on discipline and excellent teacher-taught relationships, which the school emphasizes. Student life is the time when a student is studying in school or college. Discipline in life as a student thus involves maintaining good control over ones activities in order to proceed as far as feasible in ones studies. Students behavior in college demonstrates their strong character. There have been no reports of unrest, sexual abuse, or ragging in college up to this point. It represents our institutions legacy of disciplined culture. College Student Union collaborates with college administration to promote student and campus growth. A teacher is more than just a teacher he or she is an educator, philosopher, friend, guide, and guardian of students, and faculty members demonstrate this by their dedication not just to teaching but also to holistic personality development of students through collective and individual counseling. Our universitys fair and cheating-free examinations and outcomes are confirmation of this distinguishing attribute. It leads to positive teacher-student relationships. Students understand that teachers want their students to succeed.

Provide the weblink of the institution

http://sakaldihapggcollege.ac.in/Distintivness_of_college.aspx

8.Future Plans of Actions for Next Academic Year

ACTON PLAN 2020-2021 To prepare Academic Calendar- August, 2020. Submission of previous Academic Year (2019 - 20) Annual Quality Assurance report (AQAR) August 2021. Admission in Graduation/Post Graduation 1st Year- August, 2020 and as per affiliating university. To facilitate continuous up gradation of Knowledge Use of Technology, by Faculty and Students. Teaching will be start from 1st September, 2020. To organize Students Union Election- September, 2020. Rovers /Rangers "Pravesh Course - September, 2020. Internal Evaluation- October, 2020. To create awareness and initiate measures for Protecting and Promoting Environment. To organize Mid Term Exam-as per affiliating university direction. To organize Internal Seminar Workshop- November, 2020. Parents-Teachers meeting November, 2020. To conduct University Exam December, 2020. To organize Annual sports and cultural program- December, 2020. Winter Vacation from 24 December 2020 to 3 January, 2021. Feedback from different stakeholder January, 2021. Establishment Day Celebration 14 February, 2021. NSS Program 7 days Camp in February, 2021. NSS Program 1 day Camp. Mid Term/Yearly exam March, 2021. Alumni meet May, 2021. Institutional Annual Report Preparation May, 2021. Summer Vacation 1 June 2021 to 30 June, 2021. National Festivals/ Day through year. To conduct extracurricular activities through the year. Awareness Programs through the year. Renovation of all common rooms, halls and toilets. Computerization of all the proceedings and

meetings of IQAC and NAAC. Transparent online admission system. Each department will organize at least one guest lecture. Upgrade the details of alumni for placement details. Trees/ Plants will be maintained and green audit will be done. To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programs, Seminars, Workshops, Extension Activities, Others To support various Staff Benefit and Welfare measures.